

& PROSPECTUS INFORMATION BROCHURE

September 2016

2nd Edition



THE HILLTOP SCHOOL

A Platinum League School & a University of Cambridge Accredited Centre

The Pre-School

The Primary & Junior High School

The Hilltop International Science College

The Remedial College

The Adult Literacy Learning Centre



www.thehilltopschool.com

Daban-Kumasi



UNIVERSITY of CAMBRIDGE
International Examinations

Cambridge Associate School

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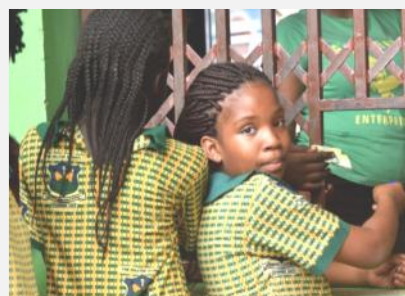
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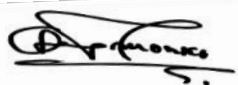
Chapter 1: INTRODUCTION

1.1 Welcome

A child's education is the most important legacy a parent can bequeath to his or her ward. At Hilltop, we strive to make your child's education the most important legacy and investment for him or her. We invite you as a parent or guardian to work with the Board, Management and our teachers to fulfill our great mission of providing excellence in education with moral values. It is therefore our hope that we all work together to ensure that the aspirations of THE STARS of Hilltop School are fulfilled.

We invite all our stakeholders and well-wishers, especially our dear teachers, parents and precious pupils, to read this prospectus carefully and abide by its content in order for all of us to achieve our dreams. We welcome you to Hilltop, a premier member of Platinum League Schools and award winner in education excellence.

To God Be the Glory!



Andrew Akwasi Oteng-Amoako , Ph. D.

Executive Director

Chairman, Board of Directors



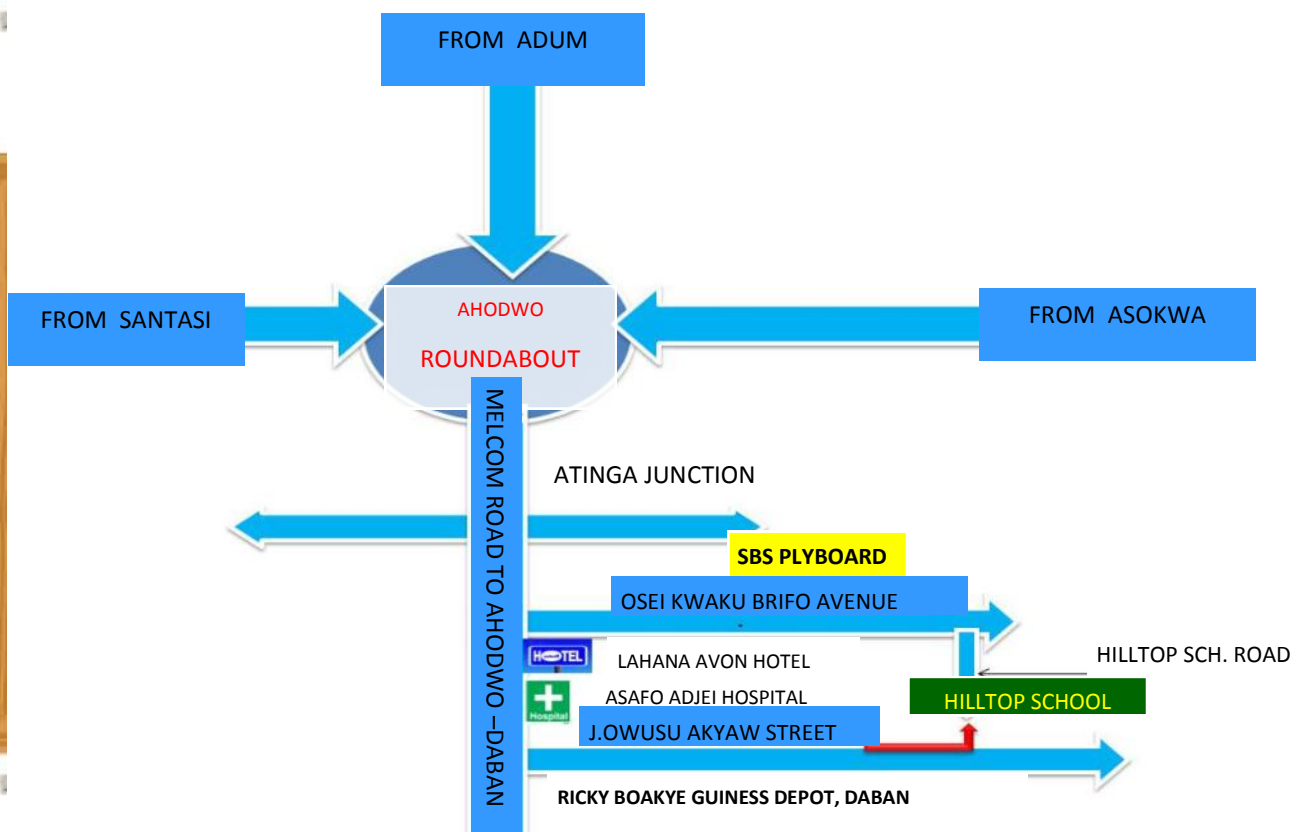
1.2 CONTACT and LOCATION

By Telephone
(233) 0322299229
(233) 0265127717

By email
hilltopghana@gmail.com

By Post

By Road
The Hilltop School road off Osei Kwaku Brifo Avenue @ Corner of Lahana Avon Hotel and opposite Crystal Rose Hotel
Or Cecilia Agyei Amoako Road, Daban, near Dr Asafo Adjei Hospital, Daban off Ricky Boakye Guinness Depot



1.3 Our Five Principles of Learning

At Hilltop, we instill a sense of confidence, honesty, responsibility and integrity in our pupils. No matter their racial, social, religious and gender background. We lay a strong academic foundation for our precious pupils and guide them to build a structure of personal ambition and success no matter their racial, social, religious and gender background.

We subscribe to the following five principles of learning, that:

1. *All pupils can learn and they are all potential learners*
2. *Pupils want to learn and they want to be recognized for their achievements*
3. *Pupils want to learn and are entitled to be treated with respect and dignity*
4. *Pupils should learn to live and work with others in an environment characterized by interdependence and cultural diversity, and that*
5. *Each pupil learns in a different way and at varying rates to achieve his/her full potential*

1.4 Our Ten (10) Core Values

At Hilltop school, we believe that every child has a talent. We train them to explore it to maximize their potential, to believe and have confident in themselves and turn out to be valuable citizens in their society.

The Staff, Pupils, Parents, Board Members and Community Partners share in the belief that our Schools should be a place where;

1. *Everyone including staff, pupils, families and people of all gender, race, color, religious belief and ability strive for acquisition of individual life skills and where success is celebrated and shared.*
2. *High quality education is recognized not just as being standards of academic attainment but also in personal, social and life skills.*
3. *A consistent and positive behavior policy is rewarded and unacceptable behavior is challenged.*
4. *There are high expectations of standards of behavior and achievement for all members of the school.*
5. *Every member of the school community has the opportunity to achieve their full potential in a range of talents and abilities.*
6. *There is a central role that parents and guardians play part in their child's education and where staff members actively seek effective partnerships with them.*
7. *The curriculum is exciting, interactive, innovative, relevant and accessible to all and a place where everyone wants to come and join.*
8. *There is an attractive and stimulating environment both inside the building and out and where a safe, caring and supportive environment is provided.*
9. *There is a learning culture within the school and professional development is provided and encouraged.*
10. *Fun and enjoyment as integral part of school life and where we represent and listen to the views of parents and guardians whenever necessary.*

1.5 Our Board Members

NAME	DESIGNATION	PROFESSION AND EXPERIENCE
Andrew Oteng-Amoako	Executive Director Chairman Board of Directors	Andrew holds a Ph D. degree and is a Chief Scientist and Professor of Wood Products Engineering with 40 years of world-wide experience .
Cecilia Agyei Oteng-Amoako	Proprietress Headmistress	Cecilia holds M. Ed in Education Administration and Management. A professional teacher since 1970 with experience from USA, Australia, Papua New Guinea and Ghana.
Kinglsey Kwadwo Oteng-Amoako	Director	Kingsley holds a PhD in Electronic Engineering and Masters in Financial Engineering. He doubles in academia as a lecturer and as an investment analyst.
Benjamin Kofi Oteng-Amoako	Director	Kofi is a Maxillofacial surgeon in Australia and New Zealand. He holds a Dental and Medical Degree and a Masters in Surgery . He is a Fellow of Australasia maxillofacial Surgeons.
Afua Owusua Oteng-Amoako	Director	Afua is an Optometrist, vision Scientist and public health practitioner. She works as a Pediatric vision scientist . She holds a Doctor of Optometry degree and Masters in Public Health and Vision Science.
Osei Tutu Sarfo	Director	Osei has practiced as a Maxillofacial surgeon for over 35 years. He holds a Doctor of Medicine and Doctor of Dentistry degree.
Kwame Fredua Mensah	Director	Kwame is a practicing construction engineer in Germany and holds a Master's Degree.
David Yeboah-Amankwa	Director	A retired Professor of Physics with worldwide experience. He holds a PhD degree from MIT in USA.
James Kwakye Amoako	Director	James is a CEO of a construction Company in Ghana and a Lay Canon of Mampong Anglican Church Diocese.
Douglas Okona Frimpong	Director and PTA Representative	A Reverend Minister, Douglas holds an Honorary Doctorate Degree in Divinity and he is the General Overseer of Christian Outreach Ministries in Kumasi.



Prof. Dr. Andrew Akwasi Oteng-Amoako

Executive Director



Mrs. Cecilia Agyei Oteng-Amoako, M.Ed.

Proprietress/Headmistress



Dr Kingsley K. Oteng Amoako

Director



Dr Kofi Amoako Oteng Boateng

Director



Dr Afua Owusua Oteng Amoako

Director

1.6 Executive Members of Parents Teachers Association (PTA)

Hilltop is fortunate to have vibrant and understanding PTA members who cooperate with the Board of Directors and School Management to promote excellence education for their wards. The 12 elected members are appointed by the entire members of the association and are eligible for a maximum period of six years. The Executive Director and the Proprietress are co-opted members.

Rev. Dr. Okona Frimpong	Chairman
Mr. Kusi Boateng	Secretary
Mrs. Owusu-Adade	Financial secretary
Mr. Frank Ofori Atta	Organizing secretary
Mr. Onwona Nyarko	Member
Dr Sylvia Vanderpuye	Member
Mr. Justice Amanor	Member
Mrs. Kakraba Ampeh	Member
Ms Odo Serwah	Member
Mr. Fenteng Baidoo	Member, represents the Basic School



Rev. Dr. Okona Frimpong
Chairman



Mr. Kusi Boateng
Secretary



Mrs. Owusu Adade
Financial Secretary



Mr. Frank Ofori Atta
Organizing Secretary

1.7 Our History

The Hilltop School was founded in September 1997 by Prof. Dr. Andrew Akwasi Oteng-Amoako and his wife Cecilia Akosua Agyei Oteng-Amoako. The attribute A Platinum League School came as a result of the accolade bestowed on the institution by Ayekoo Foundation of Ghana following its exceptional BECE results of the Pioneer Class of 2006. The dream for this ideal school to train children to acquire quality education in a moral environment was conceived by the couple in the early 1980s. They were both students in the USA and later as expatriates in a Pacific Island country where Andrew worked as a forest product scientist and Cecilia as an international school teacher. After 10 years in that country, the couple returned to Ghana in January 1994 and Hilltop School was formally opened on September 29th 1997 with 10 pupils enrolled from Nursery 1 to Class 1. The number increased to 20 by the end of the first term and to 50 at the end of the first year. From a one headmistress, teacher, secretary and accountant, the Hilltop school complex with five divisions now employs over 120 teachers and non-teaching staff with about 1100 children and students in all the five Divisions.

In September 2010, The Hilltop International Science College (HISC) accredited by the Cambridge University External Examination with emphasis on teaching of Science was opened to train students to sit for the prestigious International Graduate Certificate of Secondary Education (IGCSE) and the Advanced (A) level.



Prof. Dr. Andrew Akwasi Oteng –Amoako & his industrious wife Mrs. Cecilia Agyei Oteng-Amoako
Founders, The Hilltop School

1.8 Our Motto

"Excellence, Knowledge and Integrity ". Our students aim to achieve academic excellence, to know and understand the environment and the society of abode and to be morally upright.

1.9 Our School Logo

A glowing torch with black and white star in a blue sky over a green hill represents the school logo. The black and white stars symbolize the multiracial and international nature of the school and the green hill represents our ecological friendly environment.

1.10 Our Mission

We seek to provide sound holistic education for academic excellence in a guided and secured moral environment

1.11 Our Vision

Our Vision is to be a leading school in Ghana and the West Africa sub-region which provides competitive and holistic education with distinction and instill ethical values and moral standards in our pupils and students.



1.12 The Stars –What is in the Name?

The past and present students are “ the Stars ”. The Stars, as students of Hilltop always shine with academic success and continue to shine wherever they find themselves after graduating from the Hilltop. This is testified by Stars enrolments in selective Senior High Schools and admissions to competitive professional programs like Medicine, Engineering, Pharmacy, Optometry, Law, Architecture and the Sciences in the local and international universities.

Some of our Alumni (The Pioneers)



Emmanuel Amoah, KNUST



Edward Osei Adu
Co-founder, Thumbnails Media,



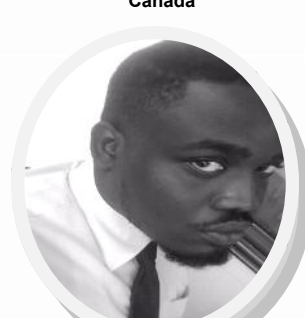
Valerie Appiah
Mount Royal university
Canada



Joseph Duku
Assistant Construction Manager
Philadelphia , USA



Michael Ashkar
Genie Intel Digital Marketing Agency



Edwin Donkor
Consumer Finance Company Ltd,



Maybel Adubafour
Acturial Science Graduate ,USA



Fareed Badu-Nyarko
Programme Officer



Koffi Appiah Menka
Research Assistant

1.13 Our Milestone of Achievements

☆ The Stars of Hilltop have chalked many successes and continue to win many competitions ever since the school was founded in 1997. The highlights of some of our achievements are as follows:

☆ In 2004, Master Michael Yaw Agyekumhene of Class 5 won a **FIRST PRIZE National Drawing Competition** for basic school students. He is currently a medical student in Ukraine.

Our 23 pioneer Class of 2006, sets record for being the **Best BECE Graduating Class** in the City of Kumasi with a mean aggregate of 6.21. Hilltop received a Platinum Shield award for placing 5th Nationwide with four of our graduands making the top 100 (one percentile) of the 2003 BECE candidates in Ghana.

The accolade of **PLATINUM LEAGUE SCHOOL** by Ayekoo Foundation was the result of this excellent achievement.

☆ In September 2008, Master Aquila Adanuwo won **FIRST PRIZE National Spelling B Competition** organized in Accra with Akua Akomea ranking fourth. Akua Akomea graduated as top student of the graduation Class of 2009 and was closely followed by Aquila as the second best student. Both of them went on to graduate with distinction in their respective Senior High Schools and in 2012 Aquila entered Ghana Medical School, Legon while Akua enrolled in KNUST Medical School, Kumasi.

☆ In November 2010, our BS6 trio of Aaron Dutt, Maame Esi Beduwaa Baidoo and Akoto Afriyie Adarkwa Akoto, won **FIRST PRIZE National Brain Box Competition** in Accra.

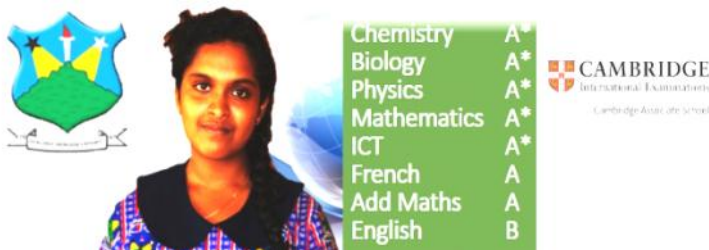


☆ In May 2014, Ms Abora Sika Owusu in Year 8 was adjudged **MOST PROMISING WRITER** and won 2nd place in a National Essay Competition.

In November 2014, Ms Monica , one of our maiden IGCSE students, set **ALL NEW SCHOOL** IGCSE record with a grade of 5 A stars (A*) in Biology, Chemistry, Physics, Mathematics, and ICT, 2A in Pure Maths and French and B in English. Monica is currently our pioneer A level student

The performance of our students in extra-curricular activities has equally been most impressive with the following achievements:

2014 IGCSE Record Results of Monika



☆ In June 2013, our Star Cadet Corp won **FIRST PRIZE Quiz Competition** organized for Basic School Cadet Corps in Kumasi. The award winning Star Cadet Corp has consistently been among the top performing finalists in the Ashanti Region Cadet Drill competitions.

☆ The Star Girl Guides won **3rd PLACE in Independent Parade** of 2005 and 2008

Since its formation in 2005, The Star Band has consistently been among the **Best Top Performers** in annual Regional Basic School Band Completions.

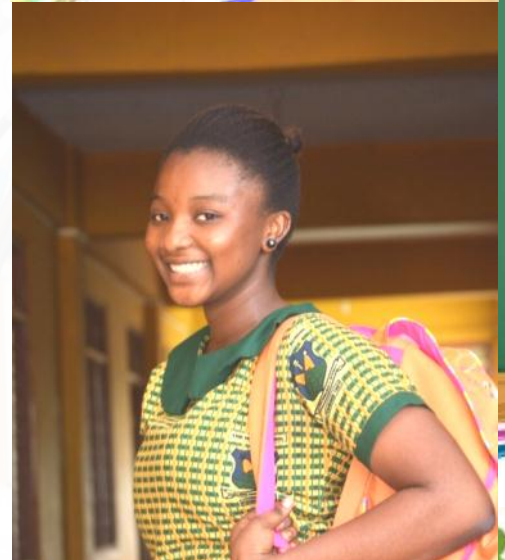
The Star Cultural Troupe has won many local accolades since its formation 12 years ago.



 MONIKAMIRA VIVEKANANDA A LEVEL 2016 CHEMISTRY A PHYSICS A MATHS A BIOLOGY B	 PAUL MENSAH-TWUMASI IGCSE MAY JUNE 2016 CHEMISTRY A* PHYSICS A* BIOLOGY A* MATHS A FRENCH A ICT A ECONOMICS A FRENCH A ENGLISH D			 JOHN KOFI KODUAH IGCSE MAY JUNE 2016 CHEMISTRY A* MATHS A* PHYSICS A BIOLOGY A FRENCH A ICT A ECONOMICS A FRENCH B ENGLISH B ADD MATHS C			 DAVID DWOMOH SARPONG IGCSE MAY JUNE 2016 CHEMISTRY A MATHS A PHYSICS A FRENCH A ICT B ECONOMICS B BIOLOGY B ENGLISH B ADD MATHS C		
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The Hilltop School consists of six divisions:

- ✦ The Preschool consists of Nursery & Kindergarten (age 2 to 5)
- ✦ The Basic School from Primary 1 to Junior high school form 3. (age 6 to 15)
- ✦ The Senior High from SH1-SH3 (from age 16-18)
- ✦ The Cambridge Accredited International College from Year 9 to Year 11 (IGCSE) and "A" level from Year 12 to Year 13 .The elementary Classes which serve as a preparatory period for the College are known as Year 5 & Year 6
- ✦ The Remedial College offers international entrance exams such as TOEFL, SAT, GRE, GMAT, IELTS and as well gives remedial teaching to students desirous to improve their grades in WASSCE, IGCSE and "A" level.
- ✦ The Adult Literacy Learning Centre aims to assist and guide illiterate men and women in our society to read, write and be able to perform some limited literate functions including writing and signing their names.



2.1 Preschool (Nursery & kindergarten) and Basic School (Primary & Junior High School)

"Catch them while they are young". The school management recommends that children are enrolled at the age of 2 to start Nursery School and progress through Kindergarten, Primary School and then to the Junior High at year 14 before they sit for the BECE exams to enter Senior High School.

The classrooms for the Preschool are well ventilated with no more than 20 toddlers in a class with a teacher and one or two assistants in attendance. The school is well served with adequate water closets. The infant library in the same building affords them to borrow library books for home reading once they start reading at Kindergarten or age 3 to 4.

The Primary and Junior High schools have no more than 35 pupils in a class with qualified professional teachers. Ghana Education syllabus is used and all children are expected to take the 10 taught subjects including English, Mathematics and Science.



2.2.1 The Hilltop Senior High School Division

The Hilltop Platinum Senior High School is co-educational with day and boarding facilities. The maiden admission in September 2015 will train students to pursue WASSCE programs in Science, Arts and Business.

Three forms of admissions are offered:

- Students who have successfully passed the Junior high school final BECE complete a three year WASSCE program.
- Students who have completed an equivalent of Year 9 from the Hilltop International Science College complete a three year WASSCE program.
- Students who have completed Year 11 and have passed the final IGCSE in at least six subjects including English, Mathematics and a Science subject will complete a two year program.



The WASSCE includes the following three program options:

Science: at least three (3) subjects from Biology, Chemistry, Physics and Additional Mathematics

Arts: at least three (3) from the following subjects: Economics, Geography, History, French and Additional Mathematics

Business: at least three (3) subjects from Cost Accounting, Business Management, Economics, and Additional Mathematics.

The four compulsory core subjects are *English, Mathematics, Integrated/General Science and ICT.*

All teachers are qualified professionals dedicated to ensure students are well catered for. Students

graduating with good passes from Senior High School are eligible to attend local and foreign universities.

A new Hilltop Boarding House, with full catering facilities, provides an option for students who prefer to be in a boarding school especially for students from outside Kumasi.

2.2.2 The Adult Literacy Learning Centre

The aim of the Centre is to assist and guide illiterate men and women in our society to acquire the basic skills of reading, writing and to perform limited literate functions including writing and signing of their names. Classes are usually held in the evening on Fridays.

2.3 The Hilltop International Science College Division (A university of Cambridge Approved Centre)

The Hilltop International Science College (HISC) was established in 2012 as the second division of the Hilltop School, a platinum league school, well- known for academic excellence and moral upbringing.

It is an educational institution poised to offer the best and qualitative education to help our students realize their dreams of being admitted to a higher institution of learning through direct entry to any institution of their choice.

The college runs the Cambridge system with some few GES subjects in addition from Year 6 -Year 8. These classes are termed as Transition classes. Year 9 curriculum framework is purely based on Cambridge system which prepares students to choose between Science, Arts and Business options. Year 10 and Year 11 prepare students for final IGCSE in Year 11 in a declared option chosen by students at the end of Transition Year 9. Year 12 and 13 prepare students for Advanced (A) level examination for entry level to top rated University education.



2.3.1 Educational Pathways

CAMBRIDGE PATHWAY	WAEC- CAMBRIDGE PATHWAY
YEAR 1	KG 2
YEAR 2	BS 1
YEAR 3	BS 2
YEAR 4	BS 3
TRANSITION 1(YEAR 5)	BS 4
TRANSITION 2 (YEAR 6)	BS 5
SECONDARY 1 (YEAR 7)	BS 6
SECONDARY 1 (YEAR 8)	JHS 1 (BS 7)
SECONDARY 1 (YEAR 9)	JHS 2 (BS 8)
SECONDARY 2 (YEAR 10)	JHS 3 (BS 9 -BECE)
SECONDARY 2 YEAR 11(IGCSE)	SECONDARY 2 (YEAR 10)
LOWER 6 (YEAR 12)	SECONDARY 2 (YEAR 11)
[UPPER 6]YEAR 13 (A LEVEL)	LOWER 6 (YEAR 12)
	UPPER 6 -YEAR 13 (A LEVEL)



TERTIARY INSTITUTIONS

(UNIVERSITY, POLYTECHNICS, DIPLOMA OF EDUCATION)

If you are looking for scholarship to study in top universities, then the Cambridge qualifications are best for you

Recognized everywhere and valued



Cambridge System is definitely an alternative for Secondary Education



You can choose to register for 5 subjects during IGCSE exams ,and even write in two sessions (Ideal for slow learners)

We offer 9- 10 subjects for each program

At A level , you choose 2 or 3 subjects from IGCSE level for advanced Program

WWW.CIE.ORG.UK



Go global with international qualifications

2.3.2 Admission and Multicultural Setting

Children from all over the world are welcome to HISC. Currently there are students from six countries including nationals of India, Lebanon, America, Nigeria, UK and Ghana are enrolled.



2.3.3 Teachers

The maximum class size is 20. The college has over 20 devoted teachers working to give quality education to your wards. All teachers are graduates from tertiary institutions. Most of them are certified after going through face to face trainings, online courses with British Council and Cambridge. Periodic internal and external in-service trainings are also organized to keep them abreast with updates. All teachers are signed to the Teacher Support website and the Cambridge Secondary 1 website.



2.3.4 Subjects at the Hilltop International Science College

YEAR 5 & 6	YEAR 7 & 8	YEAR 9	YEAR 10 & 11 / IGCSE		YEAR 12 & 13 / A LEVEL	
9-10 years	11-12 years	13 years	(a minimum of 5 subjects)			
PRIMARY	SECONDARY 1		SECONDARY 2		ADVANCED	
			SCIENCE	ARTS/BUS.	SCIENCES	BUS. & ART
					A maximum of 4 A	
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	CHEMISTRY	
MATHS	MATHS	MATHS	MATHS	MATHS	PURE MATHS	FRENCH
SCIENCE	SCIENCE	PHYSICS	ICT	ICT	BIOLOGY	PURE MATHS
FRENCH	FRENCH	BIOLOGY	FRENCH	FRENCH	PHYSICS	BUS. STUDIES
ICT	ICT	CHEMISTRY	BIOLOGY	BIOLOGY	FURTHER MATHS	ACCOUNTING
GLOBAL CIT.	SOC.STDS	FRENCH	CHEMISTRY	BUSINESS STDS		ECONOMICS
RELIGIOUS STDS	RELIGIOUS STDS	ICT	PHYSICS	ACCOUNTING		
C. ART	BDT	ECONOMICS	ADD. MATHS	ECONOMICS		
		ACCOUNTING				
		BUS.STUDIES				

Our Partner in Education

The Centre For Higher International Education Facilitation (**CHIEF**) s our partner in Education.

Where to study and what to study, are two of the most critical decisions today's youngsters have to make in their lives.

At CHIEF, we create international education opportunities for our youth. We try to bulldoze the barriers of geography and costs by providing scholarships to study abroad and to help them study what they want to and not what they are forced to. Our network of international education agents, experts, professionals and associates have assisted more than 5000 students worldwide get the finest of international education from prestigious institutions including Princeton, MIT, Stanford and Harvard.

At CHIEF, we see Ghana as a microcosm of the world – a vivid specimen of the world's challenges and opportunities – reflecting in Ghana's own resplendent colors. We see Ghana as a future powerhouse with millions of teeming young talents ready to make a difference. We are keen to help Ghana so that it begins to make a difference to the world through facilitating education that is world class.

NAFSA: Association of International Educators



NAFSA, the Association of International Educators is a non-profit professional organization for professionals in all areas of international education including education abroad advising and administration, international student advising, campus internationalization, admissions, outreach, overseas advising, and English as a Second Language (ESL) administration. As of 2010, it served approximately 10,000 educators worldwide, representing nearly 3,000 higher education institutions. CHIEF is officially a member of NAFSA QUACQUARELLI SYMONDS



2.3.5 International General Certificate of Secondary Education (IGCSE)

Hilltop International College is accredited as a University of Cambridge International Education Centre and offers the Cambridge International General Certificate of Secondary Education (IGCSE). The qualification is designed to support high quality educational performance and also provides excellent preparation for further studies.

Cambridge IGCSE develops learner knowledge, understanding, and skills in:

- Applying Knowledge And Understanding to Familiar And New Situations
- Intellectual Enquiry
- Flexibility And Responsiveness to Change



Assessment takes place at the end of Year 11 (age 16) and the exam includes written and oral tests, coursework, and practical assessments. Each learner's performance is benchmarked using International recognized grades, A* to G. We offer the May/June examination session.

As many as fifteen subjects are currently offered at the IGCSE level and students are required to take between 5 to ten subjects across five syllabus groups.

2.3.6 International Certificate of Education

To qualify for ICE certificate, all candidates must take first Language English, Mathematics, ICT, Foreign Language French, Economics and at least one science subject.

2.3.7 Advanced Level

The Cambridge A' level offered by the College is one of the most recognized qualifications around the world. They are accepted as proof of academic ability for entry into Higher Education worldwide. The courses offered at A' level give students in-depth knowledge and literacy skill that prepare students for success in higher education and employment. Our objective is to prepare students for Cambridge A' level Examination using experienced teachers and proven effective teaching and training methods.

Students must combine a maximum of 4 and a minimum of 3 of these for A level examination.

SCIENCE & MATHS A level

PHYSICS
CHEMISTRY
BIOLOGY
PURE MATHS
FURTHER MATHS

ART A level

ECONOMICS
PURE MATHS
FRENCH
ACCOUNTING/BUS. STDS

BUSINESS A level

BUSINESS STUDIES
ACCOUNTING
ECONOMICS
PURE MATHS
FRENCH

The choice of program is mainly dependent on the career aspiration. Notwithstanding, we base our decision regarding our students taking into consideration their abilities, academic performance, availability of opportunities and the parents' financial strength.



2.3.8 Registration Fees for Examination (IGCSE & AS/ A LEVEL)

It is mandatory that students pay examination fee per the number of subjects (entries) before sitting for examination. Price lists are published by British Council every year for various examinations.

The examination fees are paid based on number of entries or subjects taken by students and are charged and paid directly to Cambridge International Examinations (CIE).



2.4 The Hilltop Remedial College

The Hilltop School as part of restructuring and repackaging of its programs has introduced remedial programs with the aim of helping those who want to better their grades in various exams undertaken in the school and college. The college also runs various tests required for admission to some leading international universities. The following programs are available:

- Upgrade of WASSCE Senior High School Courses in Sciences and Business and Arts.
- Upgrade of IGCSE Courses in the Sciences, Business and Arts.
- Upgrade of A-level Programs in Sciences, Business and Arts

Other tests and examinations administered at the Remedial College include Scholastic Aptitude Test (SAT), Test of English as Foreign Language (TOEFL) & ACT and .Competent teachers are always available to guide students go through these examinations with flying colors.



2.5 Term System of Operation

Hilltop operates three terms in a year with the academic year starting in early September and ending in middle July. A total of 42 weeks, an average of 14 weeks per term, are spent in the school with 11 weeks of vacation for the year. One week is designated for staff in-service training which prepares the teachers to receive their students when normal classes begin.

Term	Period	Vacation
1 st term	Early September to 2 nd week in December	3 weeks of Christmas holidays
2 nd term	2 nd week of January to 1 st week of April	3 weeks of Easter holidays
3 rd term	Late April to Mid July	5 weeks of summer holidays

A mid-term holiday of two days (Friday and Monday) is observed at the middle of each term. New and transfer students can be enrolled anytime at the beginning of any school term.

The following 12 days are also observed by Hilltop as holidays if they do not fall during the school term holidays. New Year Day on 1st January; Independence Day on 6th March; Easter Good Friday in April; Workers day on 1st May; African Union Day on 25th May; Republic Day on 1st July; Hilltop Founders Day on 3rd Monday after September graduation; Farmer's Day on 1st Friday in December; Christmas day on 25th December and Boxing Day on 26th December. In addition, two Muslim holidays in July (Idir-fitr) and in October/November (Eidr-Alda) are also observed.

2.6 Our Grading System

The following grading system below is used.

REMARKS	GRADES	MARKS	
Excellent	A	80 and above	Summa Cum Laude
Very Good	B	70-79%	Magna Cum Laude
Good	C	60-69%	Cum Laude
Credit	D	50-59%	Credit
Pass	E	40-49%	Pass
Fail	F	Below 40%	Fail

2.7 Graduation

All pupils who pass their term exams throughout the years of Junior High School and also pass the 10 series of Hilltop mock exams taken in JSS 3 are awarded “Hilltop Certificate of Merit”. The certificates are presented to students during the School's Annual Speech and Prize Giving Day usually held in the third Saturday of September.

Certificates awarded to JSS 3 graduates are in nine grades based on pupil's records for all the exams taken before the BECE finals. As is normally the case, Hilltop students normally graduate with a minimum grade of Credit or D and most of them graduate with a grade of B or C.

His Majesty, Otumfo visits The Hilltop School



Chapter 3 : CAMPUS FACILITIES

The unique feature of the 7-acre campus consists of a paved area of 1.5 acres, 2.5 acres of buildings, a school park, a half an acre of orchard and a well-kept green grass with evergreen trees, shrubs and flowers. There are 10 main buildings consisting of three single-storey, two double-storeys, two 3- storeys and a single large 4-storeys. There are about 50 classrooms, 15 offices and 20 washrooms, two ICT laboratories with 80 computers, well equipped biology, chemistry and physics laboratories and three libraries for preschool, secondary and the international college.

The Hilltop Square, a paved open area of about 0.5 acre, serves as a place for social gatherings including speech days, entertainments and morning assemblies. There are two indoor Assembly halls which also serve as examination halls. The new Hilltop oval when completed will serve the same purpose as Hilltop square but for a smaller gathering.

The Administration Block (the premier building) houses the Preschool in five classrooms, water closets and washrooms, the office of the Proprietress, the infant library, the infant sick bay and a store room.

The Lower Primary of nine classrooms is located in three buildings of three classrooms each.



The KG 2 classrooms are located on the ground floor of the first 2-storeyed building. The Upper Primary of nine classrooms is located on the ground and upper floors of the two 2-storeyed buildings with six classrooms each. The senior library, music room and the computer lab with 40 computers are located on the ground floors of the 2-storeyed building. The Executive Director's office and the Accounts office are located on the third and second floors respectively. All classrooms are well lighted and each room has two ceiling fans and cupboards for storage of exercise books, bags and lunch boxes.



The third floor of the 4-storeyed building serves as classrooms for the International College has a conference room and a library with over 1000 volumes of books and houses the Biology, Chemistry and Physics labs.



Other existing facilities in the school include two playgrounds with adequate play equipments, for preschool and primary school pupils, a near full size school park, a carpentry workshop.





4.1 Admission

Hilltop School subscribes to equal opportunity admission policy which makes it possible for pupils of all ethnic, religious, racial and socio-economic background to enroll at the school. The preferred age for admission is (2) two years. However, pupils of any age transferring from other local and international schools with proven academic credentials including cumulative records, transfer certificates and good testimonial are admitted after passing Hilltop admission examination in Maths, English and Science. Admission is very competitive and parents wishing to enroll their children are advised to complete an application form and take the admission examination well in advance.



4.2 Fees

Hilltop provides value for money education. We charge one of the lowest school fees among all Grade A and Platinum League Schools. The cost of education in the International College is equally lower compared to other international schools. A special discount is given to wards of staff members and to parents with three or more biological children in the school. Fees are fixed at the beginning of each academic year and fees for the term must be paid within a week after the term begins. A surcharge of 10% may be levied on all fees not paid within 30 days. Parents may be asked to withdraw their wards if fees are not paid in full within the stipulated period. We plead with parents to see the Proprietress or the Executive Director if their financial situation changes which will warrant delay in payment of fees. This will forestall the unpleasant situation of sending your ward out of school for non-payment of fees, a situation we want to avoid. Registration and Admission fees must be paid before the new child can start school.

All fees are to be paid directly into one of the five designated bank accounts in Kumasi. The pay-in-slip, clearly stating the student's name must be presented to the Accounts office for a receipt.



The following guidelines are provided for payment of fees.

- * All fees must be paid in full not later than 30 days after school reopens .Otherwise ,students will not be permitted to return to school
- * A full term's fees are payable irrespective of the actual date of admission, re-entry or withdrawal. A special exception may be granted by The Executive Director.
- * All fees should be made into one of the five designated bank accounts . Payment advice must state the student's name. All bank transfer charges must be paid by parents.
- * Parents seeking to pay fees by installments must apply to the Executive Director by the end of the previous semester and obtain a written agreement on the terms of payment.
- * Fees are not refundable in the event of a pupil being expelled, or in any other circumstances.
- * A levy of 10% per month may be placed on all outstanding fees that are not paid within end of month.
- * Where a pupil is to be absent for a full academic year and parents wish to keep his/her place, fees must be paid in full for the period of return; otherwise the pupil will be considered as new entrant and will only be admitted when a vacancy occurs and payment of a new admission fee.
- * A Semester's written notice is required on withdrawal. If no such notice is given, a Semester's fees must be paid in lieu .

Students who fail to report to school after two weeks of re-opening without a prior request in writing, automatically forfeit their place. Parents who wish places be kept for their children after they return late from leave, must notify the Proprietress before they leave. In these cases, **full fees** will be payable for the period of reservation. If no such reservation has been made the child will be considered as a new entrant and will be admitted when a vacancy occurs.

Limited number of bursaries for merit awards are provided and for pupils with demonstrated financial need at the discretion of the Executive Director and the Proprietress.



All pupils and students of the Hilltop Platinum School are special and as such all pupils are treated as equals, irrespective of their social, ethnic or racial backgrounds. They are expected at all times to put up exemplary behavior both within and outside the school as stated in our motto of *Excellence ,Knowledge and Integrity*.

5.1 Duties of Pupils

Parents and guardians are expected to assist the school authorities to ensure that their wards submit to the following guidelines for pupil behavior.

- 1. Early attendance to school.** All pupils shall be punctual to class with their essential books and equipment s
- 2. Readiness to listen to instructions and learn.** Pupils are expected to conduct themselves to promote positive environment for learning by not shouting when talking, handlings books gently and making good use of table and chairs supplied. Pupils found disturbing classes will not be tolerated and may be sanctioned.
- 3. Insubordination.** Pupils are expected at all times to follow instructions and directions from the teachers and school staff.
- 4. Conflicts.** Differences between pupils should be handled in a positive manner and fighting or verbal abuse will result in disciplinary action. All conflicts should be reported to the class teacher, teachers on duty (TOD) or the Headmaster .The proprietress should be consulted when all attempts to resolve a conflict fails.
- 5. Selling of any items** by any pupil or any unauthorized person is prohibited. Children are advised to report offenders to the headmaster, proprietress or class teacher. Stationery may be bought from the school bookshop and food from the canteen or may be brought from home.
- 6. Food and drinks** are to be taken in the designated areas only and eating in the classrooms is prohibited.
- 7. Littering** in the classrooms, laboratories, libraries, computer room and anywhere on the school compound is strictly prohibited. Offenders may be sanctioned.
- 8. Harassment, bullying and threatening** in any form is not allowed and is subject to disciplinary action. Any pupil found to be sexually harassing any child or student will be dismissed and may be reported to police.
- 9. Care of school property.** All books, supplies, furniture and other school property should be properly taken care of. Pupils will be required to pay and be sanctioned for any property which is deliberately damaged or destroyed.
- 10. Stealing** in any form however small is prohibited and offenders will be punished or may be dismissed.
- 11. Honesty.** Pupils are expected to be honest at all times and should avoid acts of cheating and dishonesty which may lead to disciplinary actions including dismissal.
- 12. Profanity and vulgar materials.** Use of profane language and display of vulgar materials from books or internet are not acceptable and is liable for punishment or dismissal.



5.2 Dress code

At Hilltop, we do encourage the children to take pride in wearing their school uniform. We believe that it helps to distinguish various divisions and to unite us all behind a common badge and common colors. It also helps us to identify each other when we are out in the community. Most school uniforms are available for purchase from us at the school store at very reasonable prices. No other uniforms will be allowed to be worn to school.

The prescribed school uniform should be worn on Monday to Wednesday; the PE uniform on Thursday for physical education and the school ceremonial cloth is worn for Friday and Saturday classes. The only exception is the last day of the term when pupils are allowed to wear clothes of their choice to school. Either the school uniform or cloth is expected to be worn by all final year students during Saturday classes and for all students during optional vacation classes. The school vest only may be worn and no other coats or vests are allowed. The dress code should be observed at all times and unauthorized use of any uniform will not be allowed.



5.3 Submission to Staff Authority

All pupils of Hilltop are expected to comply with reasonable and acceptable requests from any teacher or staff member in and outside the classroom. Pupils are expected to answer questions politely when posed by a staff member. Failure to comply with these directives shall be considered as insubordination and offenders shall face disciplinary action.

5.4 Pupil's Assessment

The academic performance and behavior of all pupils of the Hilltop School are assessed periodically by the class teachers or subject teachers and occasionally by the Headmaster and Proprietress to find whether:

Pupils set goals are being achieved

General rate of progress by pupils towards a mastery of knowledge, skills and attitude are being achieved

There are any learning difficulties among pupils

Pupils have to be promoted, repeated or be recommended for withdrawal after assessment exams have been graded.

In line with our mission of providing all round academic excellence and moral standard, pupils' performance at Hilltop will include but not limited to the following:

Academic achievement (aptitude)

General character

Co-curricular activities

Relationship with peers

Attitude to school

Participation in lessons and activities

Life skills



5.5 Safety Policy

The following safety policies are enforced for all pupils and students.

Proper Hand washing should be enforced at all times.

No spitting in the classroom or compound.

No sharing of personal items with friends and other pupils.

Wear the appropriate attire and footwear especially during sports.

No sharp objects and chemicals should be brought to school.

Carrying of weapons to school is strictly prohibited.

Drinking from the tap is not allowed except from drinking cup or bottle.



5.6 Pupils' Day at Hilltop

The last day of the school term is Pupil's Day. Pupils and students are allowed to come to school in their chosen decent wear. They may bring food to share with their friends and are free to play any decent game and dance to music under teachers' supervision.



6.1 Duties and responsibilities

Hilltop teachers should at all times endeavor to excel in the following professional areas which form the basis of their annual assessment

1. *Should exhibit or learn to exhibit personal qualities such as cleanliness, tidiness and good spoken English.*
2. *Should have positive attitude towards work, always punctual and cheerful, taking initiative, meeting deadlines and rarely absents himself or herself from school.*
3. *Should study the syllabus, consult textbooks and other reference books to prepare scheme of work and notes for teaching and be ready to improve on his/her skills by attending in-service trainings, professional courses and seminars.*
4. *Should prepare and present his lesson notes well and manage his class with no favoritism.*
5. *Should give enough exercise and homework, mark them and keep up to date records neatly and correctly.*
6. *Should have good human relations by relating well with colleague teachers, pupils and promote cordial relationship with Hilltop parents .*
7. *Should exhibit positive social traits by participating in extracurricular activities and foster positive relationship between teachers, parents, management and board members of the school.*
8. *Should not use position to solicit help or favours from pupils and parents.*

6.2 Dos and Don'ts for Teachers

In addition to the attributes above, Hilltop teachers are also expected to exhibit the following work ethics

1. *Work in line with various methods and principles of teaching*
2. *Be prompt and regular in attending school*
3. *Cooperate fully with the Headmaster and Heads of Units*
4. *Exercise full control in class and ensure effective teaching*
5. *Organize spelling bees, quizzes and debates*
6. *Never leave the school during class hours without permission*
7. *Regularly prepare lesson notes, submit them for vetting and give homework*
8. *Take good care of school properties*
9. *Submit end of term examination questions soon after recess from mid term and not later than five weeks before the start of end of term exams.*
10. *Promptly and carefully mark exam scripts, discuss with pupils and complete term report before last day of school.*

6.3 Code of Professional Conduct

Teachers and workers at Hilltop are also expected to observe the following Ghana Education Service professional conduct and disciplinary measures which have been modified for Hilltop situation.

1. *Failure to set and mark prescribed number of class exercises and home works attracts suspension.*
2. *Failure to prepare extended scheme of work attracts suspension*
3. *Engaging in private business or trade during school hours to the neglect of official duty attracts suspension or possible dismissal.*
4. *Unauthorized collection or extortion of money from pupils attracts suspension or dismissal.*
5. *Releasing official information to unauthorized persons attracts stern warning or suspension.*
6. *Agitating students or teachers for a strike or revolt attracts dismissal and report to police.*
7. *Absence from school without permission or reasonable excuse attracts loss of salary for the period, warning or possible dismissal from school.*
8. *Drinking of alcohol or smoking during class hours or coming to school with trace of alcohol attracts suspension or dismissal.*
9. *Habitual drunkenness to school attracts dismissal.*
10. *Demanding and receiving bribes from pupils or parents attracts refund and suspension or possible dismissal.*
11. *Examination malpractices (cheating for a student, leaking of exams questions, forging marks to a student's advantage or disadvantage) are not condoned and any culprit found will be suspended or dismissed*
12. *Sexual offences. eg. rape and indulging in immoral relationships with pupils result in outright dismissal and report to police.*

6.4 Teacher On Duty (TOD)

TOD (Teacher on Duty) should liaise with other teachers and class prefects in order to carry out the duty. TOD should report to school earlier than usual. Teachers leave the school compound 30-45 min after the closing time throughout the week. The TOD plays mainly a supervisory role thus ensuring that academic and extracurricular activities are smoothly carried out.

6.5 Selection of Class Teachers and Responsibility Points

At the beginning of each school year, the Head of school in consultation with his assistant, delegate teachers to occupy the positions of class teachers. Although this position is meant to span for a full academic year, changes may be made as management sees it fit. Teachers may be appointed for extra duties and the duties so performed attract monetary reward from management.

6.6 Yearly Appraisal and Assessment

Teachers and other employees' performance will be assessed each year by the Headmaster or Proprietress. The teacher's school records, his style and teaching methodologies, peer review, and evaluation by the pupils will form part of a yearly assessment. Teachers who perform below expectation by Hilltop standard will be recommended to the Board for withdrawal from the school. Annual salary increment will be based on teachers' performance.

Chapter 7: HEADMASTER AND PRINCIPAL'S INFORMATION

The Headmaster or Principal of the Hilltop Platinum School is responsible for managing academic units of the school. His role is to work closely with the Proprietress and the Executive Director to ensure that the mission and vision of the Hilltop school is being achieved and that set goals to reach the school's vision are vigorously pursued. His general duty is to ensure and improve on quality of teaching and learning in the school. He should always ensure that teachers report to school regularly and punctuality to offer the best and effective leadership and that pupils come to school promptly and learn accordingly.

The specific duties of the Headmaster or Principal of Hilltop are as follows:

- 1. Manages instructional time in relation to the syllabuses, planning of the school timetable, lessons, supervise effective teaching and marking of pupils' work.*
- 2. Manages learning process to ensure adequate supply and proper use of school buildings, clean compound, furniture, stationery, library, equipments and tools.*
- 3. Manages pupil's performance through informal, formal and continuous assessments.*
- 4. Manages teachers' performance by gathering information on their personal qualities, attitude to work, lesson notes, classroom management and lesson presentation, work output, human relations and social traits.*
- 5. Manages staff development by organizing in-service training for teachers through workshops, demonstrations, team teaching and joint teaching at least once a term.*
- 6. Manages co-curricular activities including but not limited to sports and games, excursions, holiday classes, open days and promoting good hygienic practices.*
- 7. Supervises and motivates teachers to perform and inspire self confidence in them.*
- 8. As a member of Hilltop management Board, the Headmaster is expected at all times to work closely with the proprietress, who is his immediate supervisor and the Executive Director the ultimate Head of the School to ensure effective teaching and learning in the school.*
- 9. He should be in constant touch with GES, Metro and Regional Education offices and the Private Schools Association to ensure effective communication between educational authorities and the school.*

The performance of the Headmaster shall be reviewed each year by an independent body appointed by the Board of Directors in consultation with the Executive Director. He may be terminated if he fails to perform to the satisfaction of the Board.

8.1 Duties and responsibilities of Parents

As a valuable Hilltop parent, you have the following responsibilities towards your ward and the school

1. *Be well informed of the school policies and academic requirements*
2. *Encourage and teach your child to obey the rules of the school*
3. *Ensure your child or ward is appropriately dressed for school*
4. *Be sure your ward complies with school attendance requirements and any absenteeism from school should be reported*
5. *Provide good environment (room, table, chair, etc) for your child to study at home*
6. *Encourage your child to be receptive to learning and discipline*
7. *Discuss report cards and assignments with your child*

8.2 The Parent –Teacher Association (PTA)

At Hilltop, we believe that both the home and the school are directly and mutually responsible for total development of the child. We therefore seek to promote relationships between parents and teachers through formation of Parent-Teacher Association. It is an association of all parents and guardians of pupils in the school, well-wishers and teachers. We expect all members to be active by attending and participating in all meetings. The 11 Executive members of the PTA are elected every two years and shall be elected three consecutive terms to serve a maximum of six years. The names of current 12 Executive Members of PTA are listed in page 8 of this Booklet.

Objectives of Hilltop PTA

- *To promote understanding and cordial relationship among teachers and parents as regards to the education of their children.*
- *To create an avenue for teachers and parents to meet regularly to discuss issues pertaining to their children's upbringing both in the school and at home.*
- *To promote opportunities for members of the Association to make positive contribution towards development of the school.*
- *To create understanding and cordial relationship between members of the Association and the Management of the school.*

All parents are expected to have copies of the Hilltop PTA constitution and to know its content.

8.3 Parents and Teacher Interview

Parents –Teacher interviews are held once every midterm and are compulsory for all parents and guardians. It is an occasion for each parent to interact with teachers to know general progress (academic and moral) of his/her ward. Parents are expected to attend the interview with their wards.

To show our appreciation for our parents , guardians and friends of Hilltop , special certificates and in rare cases citations may be presented by the Board to selected parents for their valuable contributions to the school.

8.4 PTA Levy

All parents pay a compulsory levy per student which is used for PTA projects. The magnitude of the levy is decided by the PTA members at the end of every academic year. PTA dues are managed by the PTA Executive with the Chairman and the Financial Secretary as the signatories. Dues may be used in purchase of items such as bus, tables, musical instruments etc. for the welfare of their wards.



The state of the art boarding school complex is operational since September 2015. It is located 10 minutes walk from the school campus. It is co-educational for students of Transition Year 9 to A Level and Junior High students. It houses over 120 female and male students with a room sleeping no more than eight students. A well- constructed bore hole supplies more than adequate water for the students.



Chapter 9: GENERAL INFORMATION

9.1 Educational Visits

We embark on periodic excursions and we observe International week celebrations which form part of our academics. Students' seminars are also organized. Each class undertakes one major excursion every year.

9.2 Reporting and Closing Time

The reporting time of students to school is latest 7:50 am. The closing time is normally set at 3:30 pm. On exceptional cases, closing time is extended to 4:30 for which cases parents are informed.

9.3 Snack and Lunch

A qualified school caterer provides food which is sold to students. However, parents can package their children's snack or lunch from home.

9.4 Transportation

The College has a 60 seater bus (courtesy of PTA) which is used for outings and excursions. The management does provide transportation to convey students to school and parents are to find a suitable way of transporting their wards to school.



9.5 School Clubs and Societies

We believe in the Greek adage that a *sound body makes a sound mind*. Consequently, physical education is an integral part of the school curriculum and it is compulsory for all students. In addition, students with the consent of their parents and school authorities are free to join any of the following clubs and societies in the school.



The 'Star' Choir

The 'Star' School Band

The 'Star' Football Team

The 'Star' Athletic Team

The 'Star' Basketball Team

The 'Star' Debating Team

The 'Star' Cultural Troupe

The Art and Craft Club

Girl Guides and Boy Scouts

Drama Club

The French Club

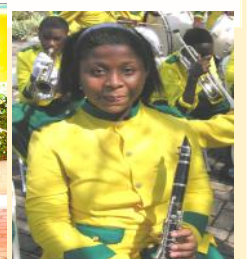
The Red Cross

The Maths and Science Club

The Wildlife Society

The Scripture Union

The Forestry Club



CHAPTER 10 THE SCHOOL ANTHEM, VICTORY SONG AND PLEDGE

10.1 School anthem

Arise all ye Stars of Hilltop School
With a hope for a bright future
Faithful and loyal to our great God
The Stars of Hilltop School
Shout aloud for the whole world to hear
Shinning stars of Hilltop School
Let's raise our voices and give thanks
To the founders of Hilltop school

Arise all ye staff of Hilltop School
Forge ahead to reach our goal
All praising God and rejoicing to be
A part of great Hilltop school
Shout aloud for the whole world to hear
Arise, great Stars arise
Excellence, knowledge and integrity
Long live Hilltop, the great Hilltop School

*Composed by Afua Owusua Oteng-Amoako 2001
Member, Board of Directors*

10.2 The Victory Song

We will lift our flag on high
Hilltop school Staff and Students
Hail God, He is our strength
Hail the founders' vision; so great
We will shine in all our challenges,
Give our best, all times,
We will shine among institutions
We will rise above all and shine

We will lift our flag high
Hilltop School staff and students
Hail God, He is our strength
Hail the founders ' vision; so great
We will lift our flag in unity,
Discipline, hard work, lift the flag
Among institutions we shall always lift our flag

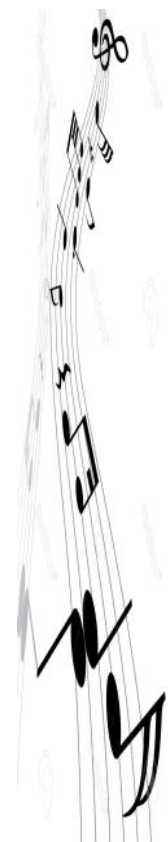
Composed by Mr. Boampong, Music Teacher 2000-2003

10.3 School Pledge

I promise on my honor
To be faithful to my country Ghana,
My parents, teachers and elders
I promise to be faithful and obedient
To my parents who toil to educate me
My teachers who guide and teach me
My elders who lead and guide me

I pledge to uphold the good name of Hilltop School
And will strive at all times to achieve
Excellence, knowledge and integrity
I pledge to be steadfast in my faith in God
Persevere in time of joy or anguish
In health or in sickness
In richness or poverty
In success or failure
So help me God!

Afua Oteng-Amoako, Director





<http://www.planetsforkids.org>

The answers to these questions can be found on the Earth page on the planets for kids website.

- Q. How far is the Earth from the Sun?
- Q. How long does it take to orbit the Sun?
- Q. What are people who study the planets and stars called?
- Q. What's the diameter of Earth?
- Q. The Earth has something called plates. What are these plates called?
- Q. What's the percentage of oxygen on Earth?
- Q. How many astronomical unit's is the Earth from the Sun?

H.o.m.e.w.o.r.k.=
Half
Of My
Energy
Wasted On
Random
Knowledge.



An Old man had 8 hairs on his head.
He went to a Barber shop.
Barber anger and asked:
Shall I cut or count?
Old man smiled and said: "Colour it!"
LIFE is to enjoy with whatever you
have with you.

Latest Pic SMS.com

Amazing Facts You Didn't Know About Animals



Houseflies don't allow their short lifespans (14 days) to hinder their musical abilities. They always hum in the key of F.



Bats are the only mammals that can fly, but wouldn't it be awesome if humans could fly too?



Kangaroos use their tails for balance, so if you lift a kangaroo's tail off the ground, it can't hop.



On average, there are 50,000 spiders per acre in green areas. Bet you'll think twice before going outside now – unless you're this guy.



Ostriches can run faster than horses, and the male ostriches can roar like lions.



To escape the grip of a crocodile's jaw, push your thumb into its eye-ball – It will let you go instantly.

Elephants can smell water up to 3 miles away. They are also one of the three mammals that undergo menopause – the other two being humpback whales and human females.

Because beavers' teeth never stop growing, they must constantly gnaw on objects to keep them at a manageable length. Their teeth would eventually grow into their brain if they didn't maintain them.

10 FUN FACTS

1. You can't wash your eyes with soap.
2. You can't count your hair.
3. You can't breathe through your nose, with your tongue out.
4. You just tried no. 3
6. When you did no. 3 you realized it's possible, only you look like a dog.
7. You're smiling right now, because you were fooled.
8. You skipped no. 5
9. You just checked to see if there is a no. 5
10. Share this with your friends to have some fun too! :-)

THINGS TO DO:

1: DIG A HOLE

2: NAME IT LOVE

3: WATCH PEOPLE FALL IN LOVE.

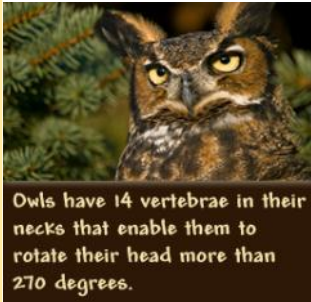


OUR PARTNERS



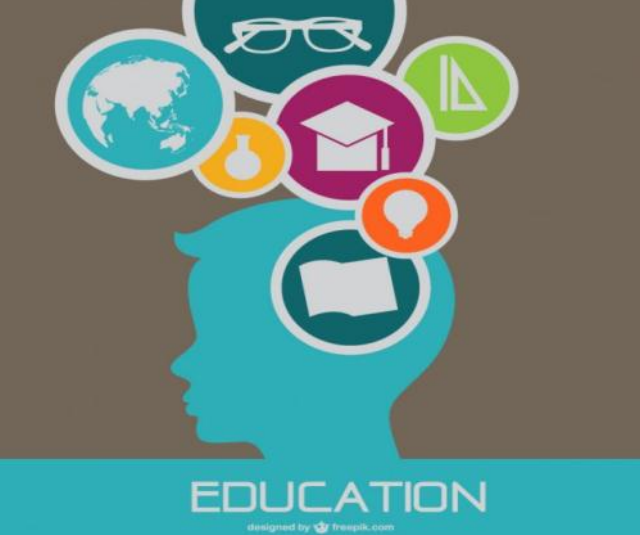
I.K. PUBLICATION

ALPHA & OMEGA PUBLICATIONS



SHARKS LOSE A TOOTH A WEEK





HILLTOP

School



Aspiring for Excellence ,Knowledge & Integrity



www.thehilltopschool.com

